### Appendix 1

## Equality, Diversity, Cohesion and Integration Screening

**Directorate:** Adult Social Care

Lead person:



As a public authority we need to ensure that all our strategies, policies, service and functions, both current and proposed have given proper consideration to equality, diversity, cohesion and integration.

A **screening** process can help judge relevance and provides a record of both the **process** and **decision**. Screening should be a short, sharp exercise that determines relevance for all new and revised strategies, policies, services and functions. Completed at the earliest opportunity it will help to determine:

- the relevance of proposals and decisions to equality, diversity, cohesion and integration.
- whether or not equality, diversity, cohesion and integration is being/has already been considered, and

Service area: Commissioning

**Contact number:** 

whether or not it is necessary to carry out an impact assessment.

2. Please provide a brief description of what you are screening

lan Brooke-Mawson Strategic Commissioning Manager	(0113) 3784183	
1. Title		
Waiver of CPR 9.1 and 9.2 in order to enter into a contract with the existing provider of the Carers Emergency Planning Scheme, contract value of £135,000 pa.		
Is this a:		
Strategy / Policy Service / Function Other		
If other, please specify		

A recommendation that a contract is awarded to the existing provider of the Carers Emergency Planning Scheme for a period of twelve months from 1<sup>st</sup> November 2015.

### 3. Relevance to equality, diversity, cohesion and integration

All the council's strategies/policies, services/functions affect service users, employees or the wider community – city wide or more local. These will also have a greater/lesser relevance to equality, diversity, cohesion and integration.

The following questions will help you to identify how relevant your proposals are.

When considering these questions think about age, carers, disability, gender reassignment, race, religion or belief, sex, sexual orientation and any other relevant characteristics (for example socio-economic status, social class, income, unemployment, residential location or family background and education or skills levels).

Questions	Yes	No
Is there an existing or likely differential impact for the different	<b>✓</b>	
equality characteristics?		
Have there been or likely to be any public concerns about the policy or proposal?		✓
Could the proposal affect how our services, commissioning or procurement activities are organised, provided, located and by whom?		<b>√</b>
Could the proposal affect our workforce or employment practices?		<b>√</b>
Does the proposal involve or will it have an impact on  Eliminating unlawful discrimination, victimisation and harassment  Advancing equality of opportunity  Exercises good relations		<b>√</b>
Fostering good relations		

If you have answered **no** to the questions above please complete **sections 6 and 7** 

### 4. Considering the impact on equality, diversity, cohesion and integration

If you can demonstrate you have considered how your proposals impact on equality, diversity, cohesion and integration you have carried out an impact assessment.

Please provide specific details for all three areas below (use the prompts for guidance).

# How have you considered equality, diversity, cohesion and integration? (think about the scope of the proposal, who is likely to be affected, equality related information, gaps in information and plans to address, consultation and engagement activities (taken place or planned) with those likely to be affected)

Award of contract will ensure that service users and carers currently supported by the scheme will continue to do while a review and commissioning activity takes place.

### **Key findings**

(think about any potential positive and negative impact on different equality characteristics, potential to promote strong and positive relationships between groups, potential to bring groups/communities into increased contact with each other, perception that the proposal could benefit one group at the expense of another)

The nature of the service may be particularly useful to some groups of carers because it enable
the cared for person to remain in their own home during the carer's absence, which is usually
their preferred option

#### Actions

(think about how you will promote positive impact and remove/ reduce negative impact)

Performance targets have been previously discussed and an up-to-date review will identify trends and patterns. A revised service specification will provide clarity for potential providers regards our expectations.

5. If you are <b>not</b> already considering the impact on equality, diversity, cohesion and integration you will need to carry out an impact assessment.		
Date to scope and plan your impact assessment:		
Date to complete your impact assessment		
Lead person for your impact assessment (Include name and job title)		

6. Governance, ownership and approval		
Please state here who has approved the actions and outcomes of the screening		
Name	Job title	Date
Mick Ward	Head of Adult Social Care	3 <sup>rd</sup> November 2015
	Commissioning	

### 7. Publishing

This screening document will act as evidence that due regard to equality and diversity has been given. If you are not carrying out an independent impact assessment the screening document will need to be published.

If this screening relates to a **Key Delegated Decision**, **Executive Board**, **full Council** or a **Significant Operational Decision** a copy should be emailed to Corporate Governance and will be published along with the relevant report.

Date screening completed	30 <sup>th</sup> October 2015
If relates to a Key Decision - date sent to Corporate Governance	
Any other decision – date sent to Equality Team (equalityteam@leeds.gov.uk)	